

CONNECT (Social/Civic Mindedness)

4b. Connect all learning to become a participative member in the civic and social community

Criteria	Exceeds Standard 3	Meets Standard 2	Does Not Meet Standard 1
<p>Engage in Respectful Citizenship</p>	<p>Student meets the expectations of the standard and:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Takes a leadership role in the school or community by identifying problems and creating solutions through organizing or joining community activities/service opportunities. 	<p>Student demonstrates a sound understanding of the importance of individual responsibilities within the larger community by engaging in one or more of the following actions:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Contributes constructively to the school’s learning environment by demonstrating integrity, interacting appropriately with others, and respecting diversity. <input type="checkbox"/> Participates voluntarily in school or civic events that foster responsibility, and improve conditions for the members of the community. <input type="checkbox"/> Fulfills classroom or other school requirements for social and/or civic involvement. 	<p>Student does not engage in one or more of the following actions:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Contributing constructively to the school’s learning environment by demonstrating integrity, interacting appropriately with others, and respecting diversity. <input type="checkbox"/> Participating voluntarily in school or civic events that foster responsibility, and improve conditions for the members of the community. <input type="checkbox"/> Fulfilling classroom or other school requirements for social and/or civic involvement.
<p>Reflect on Choices and Decisions</p>	<p>Student meets the expectations of the standard and does one or more of the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Considers how personal choices and decisions affect the community at large. <input type="checkbox"/> Considers how personal choices and decisions are reflected in local and/or national government. <input type="checkbox"/> Adapts personal behavior to improve conditions in the community or nation. <input type="checkbox"/> Reflects on personal leadership skills to determine effectiveness and to adapt as necessary to improve performance. 	<p>Student demonstrates ownership of choices and decisions and engages in self-reflection to prepare for post-high school life by doing the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Evaluates the consequences of personal decisions or actions. <input type="checkbox"/> Deals positively with praise, setbacks, and/or criticism. <input type="checkbox"/> Adapts personal behavior to improve the outcome of future choices and/or decisions. 	<p>Student does do in one or more of the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Evaluate the consequences of personal decisions or actions. <input type="checkbox"/> Deal positively with praise, setbacks, and/or criticism. <input type="checkbox"/> Adapt personal behavior to improve the outcome of future choices and/or decisions.

If student scores a 1 in any area, give a short description of how student can improve score in the future.