

CONNECT (Information Technology)

4a. Use technology to find, evaluate, create and/or share information ethically and legally

| Criteria | Exceeds Standard 3 | Meets Standard 2 | Does Not Meet Standard 1 |
|--|--|---|---|
| Find Information Using Technology | <p>Student meets the expectations of the standard and:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Uses advanced searches effectively including appropriate and focused key search terms. <input type="checkbox"/> Understands the limits of each source for the task, purpose and/or audience. | <p>Student does the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Accesses relevant information from a variety of digital sources. <input type="checkbox"/> Uses typical searches effectively for the task, purpose and/or audience. | <p>Student does not do one or more of the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Access relevant information. <input type="checkbox"/> Use a variety of sources. <input type="checkbox"/> Use typical searches effectively. <input type="checkbox"/> Consider the task/purpose and/or audience when gathering information. |
| Evaluate Information Accessed with Technology | <p>Student meets the expectations of the standard and:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Evaluates the comprehensiveness of the information. <input type="checkbox"/> Determines whether the source has bias that could affect whether the information is appropriate for the task, purpose, and/or audience. | <p>Student does the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Evaluates the credibility of the digital resources used. <input type="checkbox"/> Evaluates the credibility and accuracy of all information gathered from digital sources. <input type="checkbox"/> Determines which sources are best suited for the task, purpose, and/or audience. | <p>Student does not do one or more of the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Evaluate the credibility of the digital sources used. <input type="checkbox"/> Evaluate the credibility and accuracy of all information accessed. <input type="checkbox"/> Determine whether digital sources are best suited for the task, purpose, and/or audience. |
| Create/Share Via Technology | <p>Student meets the expectations of the standard and:</p> <ul style="list-style-type: none"> <input type="checkbox"/> creates a digital product/display that enhances audience's understanding of information. | <p>Student does the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Makes strategic use of digital media and/or visual display of data to effectively communicate as required by the task, purpose, and/or audience. | <p>Student does not do the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Make strategic use of digital media and/or visual display of data to effectively communicate as required by the task, purpose, and/or audience |
| Use Technology Ethically and Legally | <p>Student's work meets the expectations of the standard and student understands:</p> <ul style="list-style-type: none"> <input type="checkbox"/> The consequences and costs of unethical or illegal use of communication technology. <input type="checkbox"/> The consequences and costs of unethical or illegal use of digital information. | <p>Student's work shows an understanding of the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> The ethical and legal use of communication technology (i.e., issues concerning privacy, fraud, hacking, and/or creating or forwarding viruses). <input type="checkbox"/> The ethical and legal use of digital information (i.e., privacy, security, copyright, file sharing and/or plagiarism). | <p>Student's work does not show an understanding of one or more of the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> The ethical and legal use of communication technology <input type="checkbox"/> The ethical and legal use of digital information. |

If student scores a 1 in any area, give a short description of how student can improve score in the future.