

COMMUNICATE (Individual)

2a. Communicate content area language clearly to convey ideas

Criteria	Exceeds Standard 3	Meets Standard 2	Does Not Meet Standard 1
<p>Demonstrate Command of Content</p>	<p>Student meets the expectations of the standard and:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Demonstrates exceptional knowledge and understanding of content by accurately using... <ul style="list-style-type: none"> • a wide-variety of terms, facts, elements, or details ...to communicate insightful ideas correctly and clearly. 	<p>Student does the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Demonstrates appropriate knowledge and understanding of content by accurately using... <ul style="list-style-type: none"> • correct terms, • appropriate facts, • appropriate elements, and/or • strong details ...as required by the task to communicate ideas correctly and clearly. 	<p>Student does not do one or more of the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Use correct terms. <input type="checkbox"/> Use appropriate facts. <input type="checkbox"/> Use appropriate elements. <input type="checkbox"/> Use strong details. <input type="checkbox"/> Communicate ideas correctly and clearly.
<p>Organize Ideas</p>	<p>Student meets the expectations of the standard and:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Organizes ideas and/or information in a structure that shows a sense of cohesiveness/unity. <input type="checkbox"/> Creates a structure that allows the student to communicate in a clear and concise manner. 	<p>Student does the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Organizes ideas and/or information in a structure that shows a logical progression of ideas from beginning to end. <input type="checkbox"/> Crafts a structure that makes clear connection between and among ideas. <input type="checkbox"/> Creates a structure that gives a sense of completeness. 	<p>Student does not do one or more of the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Organize ideas and/or information in a structure that shows a logical progression of ideas from beginning to end. <input type="checkbox"/> Craft a structure that makes clear connection between and among ideas. <input type="checkbox"/> Create a structure that gives a sense of completeness.
<p>Exhibit Fluency</p>	<p>Student meets the expectations of the standard and:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Uses articulate and purposeful language that is clearly appropriate for the audience and purpose. <input type="checkbox"/> Shows sophisticated command of the required conventions of language, which enhances content. 	<p>Student does the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Uses language that is generally appropriate for the audience and purpose. <input type="checkbox"/> Shows adequate command of the required conventions of language, which allows for clear communication of content. 	<p>Student does not do one or more of the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Use language that is appropriate for the audience and purpose. <input type="checkbox"/> Show adequate command of the required conventions of language. <input type="checkbox"/> Clearly communicate ideas.

If student scores a 1 in any area, give a short description of how student can improve score in the future.