SOCIAL/EMOTIONAL ISSUES CHECKLIST

Student:	Grade:	Date:	
Completed by:		Relationship to Student:	
(Please complete the form to the best of your	ability. Please give factual rathe	er than opinion-based responses.)	
STUDENT IS DISRUPTIVE IN CLASS:			
Fidgets		Overly aggressive with others (i.e. physical fights	
Is overly active		Belligerent toward teachers & others in authorit	
Will not remain in seat		Defiant or stubborn	
Talks out of turn		Impulsive	
Disturbs others when they	are working	Can't wait his/her turn	
Constantly seeks attention		Acts without thinking of the consequences	
STUDENT IS WITHDRAWN:			
Shy, timid		Overly conforms to rules	
Has difficulty making friends		Appears to daydream or be out of touch with	
☐ Sits alone in cafeteria		the class	
Does not join in classroom group activities		Has difficulty expressing feelings	
CTUDENT IS ANYMOUS.			
STUDENT IS ANXIOUS:		Cries easily	
Appears depressed Rarely smiles		Cries easily Does not trust others	
Appears to be tense		Reports fears or phobias (such as fear of	
Appears to be tense Appears frightened or worried		coming to school)	
OTHER SOCIAL EMOTIONAL BEHAVIORS:			
Lacks self-confidence		Depends on others	
Says "can't do" even before attempting		Clingy with adults	
Reacts poorly to disappointment		Pretends to be ill	
Is overly sensitive to disapp	oointment	Has poor grooming or personal hygiene	
STUDENT HAS:			
Been on runaway status		Threatened to harm school personnel or	
Been caught for stealing at school		wished school personnel harm	
Left class without permission		Attempted suicide	
Cursed school personnel		Had tobacco violations at school	
Been suspended for fightin	g	Had drug/alcohol violations at school	
CLASSROOM INTEREST (circle):			
	ored Other, Please sp	pecify:	
CLASSROOM PARTICIPATION:			
Almost there		Occasionally	
Frequently		Seldom	
OTHER OBSERVATIONS/CONCERNS:			